Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SARBTM GOVERNMENT COLLEGE,KOYILANDY**
Name of the head of the Institution	**Dr.K.Krishnankutty**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04962690257**
Mobile no.	**9446343257**
Registered Email	**iqac.gck2015@gmail.com**
Alternate Email	**gckoyilandy@gmail.com**
Address	**MUCHUKUNNU(po) KOYILANDY**
City/Town	**KOZHIKODE**
State/UT	**Kerala**
Pincode	**673307**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Anoop K Mathew**
Phone no/Alternate Phone no.	**04962690257**
Mobile no.	**8156917250**
Registered Email	**iqac.gck2015@gmail.com**
Alternate Email	**gckoyolandy@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.gckoyilandy.org/aqar.php?id=17

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.gckoyilandy.org/academics.php?id=101

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.39**	**2016**	**16-Sep-2016**	**15-Sep-2021**

6. Date of Establishment of IQAC	**11-Jun-2007**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• **Hosting a functional website** • **Establish smart class rooms** • **Establish WiFi internet connectivity**

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Council	**20-Aug-2019**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	28-Mar-2019
17. Does the Institution have Management Information System ?	No

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Part B

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CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

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No Data Entered/Not Applicable !!!

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1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
		No Data Entered/Not Applicable !!!			

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled

No Data Entered/Not Applicable !!!
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nill
Alumni	Nill
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feed back is obtained in manual mode. It is analysed by an expert committee and the suggestions for improvement is implemented in the next academic year.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	History	55	500	55
BSc	Physics	36	450	36
BCom	Commerse	57	700	57
MSc	Physics	12	210	12
MCom	Commerse	20	300	20
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	448	96	14	0	16

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
30	30	5	8	8	1

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Three programmes namely Scholar Support programme(SSP), Walk With Scholar (WWS) and Additional Skill Acquisition programme(ASAP) are being conducted for mentoring students. Tutorial sessions are conducted after the regular class times.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
544	30	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
30	25	5	2	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Constituted an internal examination board and conducted two internal examinations. The marks of each examination is analysed and suggestions for improving the course is intimated to the principal

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The internal examinations are conducted as per the Academic calendar

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	History	39	22	56.4
Nill	BCom	Commerse	53	38	71.6
Nill	BSc	Physics	31	22	70.9
Nill	MSc	Physics	12	12	100
Nill	MCom	Commerse	22	22	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.gckoyilandy.org/student-corner.php?id=96

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards		
State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)	
Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	10	0	0
Presented papers	1	2	0	0
Resource persons	0	3	1	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	**97**	**59**	**0**	**10**	**0**	**9**	**31**	**0**	**6**
Added	**0**	**5**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**97**	**64**	**0**	**10**	**0**	**9**	**31**	**0**	**6**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. Network connectivity is established at all departments, administration office ,labs and library 2. Wi-fi connectivity is established throughout the campus

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	JAM coaching for BSc students	20	5	5	3
2018	PSC coaching	50	10	10	1
2018	NET coaching	20	2	5	1
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

No Data Entered/Not Applicable !!!

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	• Self appraisal was collected from all the newly joined teachers, for forwarding it to the director of Collegiate education. • IQAC has collected the feed back from the students and analyse it. • At the beginning of each academic year the College council reviews the existing staff pattern and vacancies if any and recruits guest personnel for filling-up the vacant teaching and non-teaching positions by obeying prescribed procedures of the Govt. • Orientation and training programmes are periodically organised for new recruits. • Recreation programmes are also organised for teaching, non-teaching and supportive staff.
Library, ICT and Physical Infrastructure / Instrumentation	• Modern facilities available at the college include a computer lab (30 computers), internet facility (15 computers), EDUSAT facility, N-List, LCD projectors, desktop/laptop computers, interactive smart boards/ceramic white boards and printer/scanner/photocopiers in every department, and an air-conditioned Seminar Hall with a capacity of 100 persons. • There are 90 desktop and 8 laptop computers in the college which are connected to the internet via Wi-Fi. The college has an indoor auditorium and an outdoor stage for conducting various programmes. • The indoor auditorium has a capacity of 500 persons. • The college has an annually updated library with 26,184 titles,

	various journals and a good collection of digital resources. • As the total number of students in an academic year is 526 ,the computer student ratio is 1 computer per 6 students (1:6) • All classrooms are equipped with LCD projectors.
Research and Development	• The college has postgraduate programmes in Commerce and Physics. Although no research centre has been established at the institution, our dedicated Research Committee consistently monitors the availability of research facilities at the college and based on its recommendations several infrastructural and other improvements have been made in the past years to facilitate research among faculty and students. • The research facilities available in the college include a fully-equipped Materials Science Research Lab, Centralised Computing Facility, high-speed Wi-Fi broadband internet connectivity, EDUSAT conferencing, an annually updated general library and basic facilities like printing, copying, and scanning. • The revised master plan of the college has incorporated a post graduate block with research laboratories. • The college has applied for financial aid from the Cluster of Colleges Fund for establishing an online peer reviewed multi-disciplinary journal where faculty, student and research scholars from the college as well as the other four colleges in the cluster can publish their research papers and findings.
Examination and Evaluation	Class tests are held as the course progresses. Assignments are also given to assess the intellectual calibre of the students. At the end of each academic year, a model examination, funded by the PTA, is conducted. Progress Reports are sent to the parents and a joint session of the teachers, parents and wards is organised to evaluate the performance of students and to take remedial measures if needed. The class-wise P T A is unique feature of this college, where the parents and teachers meet once in every term to assess the progress of the students. The college has a tutorial system under which a set of students is assigned to a group

	tutor. The system facilitates better interaction between the students and teachers. Every week a tutorial hour has been set aside essentially for this purpose.
Teaching and Learning	• The college follows the guidelines set by the University of Calicut and the Government of Kerala in its admission procedure. • Considering the greater demand for seats in our college compared to nearby government institutions, we are striving to bring new courses to the college. • All programmes follow the Choice-Based Credit Semester system • Ease of access to learning is ensured for differently-abled students through facilities like wheelchairs and wheelchair ramps. • The availability of Wi-Fi connectivity, EDUSAT facility, and well-equipped general library ensures that students have the best possible access to knowledge resources. • Strict insistence on hourly attendance ensures that the academic progression of the students is constantly monitored. • Students who are struggling to meet their academic goals are given special attention through tutorials. • A total of three national/ regional seminars/ workshops have been conducted by the various departments of the college in the year 2018-19 • Leadership skill and management skill of the students are encouraged through works like campus beautification, film-literary club, and media club. • Participation in NSS also boosts their skills in teamwork, self-esteem, and self-expression
Curriculum Development	The curriculum of the institution is designed by the University of Calicut which largely follows the core values adopted by NAAC. The college fosters the needs of advanced students through the Walk With a Scholar mentoring programme Students who need additional attention for academic progression are given special classes through the Scholar Support Programme and remedial tutoring.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

University is conducting terminal examination for all the semesters, but generally the examinations are getting delayed in every semester. But we ensure that the syllabus for every semester is completed in the prescribed time itself. All internal evaluation will be completed before the closing of each semester

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

	No file uploaded.

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	Nill	Nill
Administrative	Nill	Nill	Nill	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

PTA – Consists of elected members of staff and parents with Principal as the President and an elected member from the parent community as the vice-president. The General Body meets annually and the executive members meet occasionally to discuss funding and other activities of the association

6.5.3 – Development programmes for support staff (at least three)

Administrative staff and support staff are encouraged to attend training organized by collegiate education dept.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• The college has an efficient policy on waste management that includes the principles of segregation at source and composting/recycling. Students are made aware of the fact that the only way to effectively manage waste is to cultivate a lifestyle where wastage is kept to a minimum. All waste products generated in the campus are classified as either "red" (non-degradable) or "green" (degradable) and separated at the source itself, i.e. they are deposited in the separate bins provided for each category in different areas of the campus. The green waste is processed in the bio-composting unit while the red waste is collected in the zero-waste management plant. • The NSS Units and Nature Club, collaborating with Moodadi Grama Panchayat, have enabled rain water harvesting facility in the land available in the campus. Altogether 300 rain-pits of 1 metre depth have been dug on the hard laterite rock which is otherwise a poor absorber of precipitation. Now an average of 300 litres of water is absorbed by these pits and stored for a long time so that it penetrates in to the soil thereby replenishing groundwater

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Waste management – Constructed 100 waste compost area to process the waste 2. Reconstruction of roads- Several village roads were reconstructed as an NSS program 3. Organic Farming–Cultivation and harvesting of land paddy program is conducted successfully to make awareness among students about importance of agricultural activities

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

No Data Entered/Not Applicable !!!

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

No Data Entered/Not Applicable !!!

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

8.Future Plans of Actions for Next Academic Year

Applied for four UG and two PG Programmes and the applications were accepted by the Higher education department and final decision on the request is pending .Constituted an internal examination board and conducted two internal examinations. Implemented feedback system from students and teachers, strengthened the activities of thecareer development cell and organised a career guidance seminar under the auspice of the NSS Unit of the college.Endowment for best performing students andfinancial support to students from poor family background were implemented.Construction of football stadium and track facility c started.Applied for UGC minor research projectand project proposals were submitted to UGC.Encouraged the faculty of the college for active research participation and most of the teachers have registered for Ph.D Introduced MOODLE based online classes andsome of the classes are conducted usingthe MOODLE platform. New books and journals were added to Library for enhancing the reading culture among students, by encouraging library usage. Blood donation club was formed and blood donors diary compiled under the auspice of NSS.Various national and international days of importance were observed in the campus like the Hiroshima day, International Yoga Day, International Youth day.Prepared a master plan for the future development and adetailed master plan was submitted to the Department of Collegiate Education. Applied for four UG and two PG Programmes and the applications were accepted by the Higher education department and final decision on the request is pending .Constituted an internal examination board and conducted two internal examinations. Implemented feedback system from students and teachers, strengthened the activities of thecareer development cell and organised a career guidance seminar under the auspice of the NSS Unit of the college.Endowment for best performing students andfinancial support to students from poor family background were implemented.Construction of football stadium and track facility c started.Applied for UGC minor research projectand project proposals were submitted to UGC.Encouraged the faculty of the college for active research participation and most of the teachers have registered for Ph.D Introduced MOODLE based online classes andsome of the classes are conducted usingthe MOODLE platform. New books and journals were added to Library for enhancing the reading culture among students, by encouraging library usage. Blood donation club was formed and blood donors diary compiled under the auspice of NSS.Various national and international days of importance were observed in the campus like the Hiroshima day, International Yoga Day, International Youth day.Prepared a master plan for the future development and adetailed master plan was submitted to the Department of Collegiate Education.Constituted an internal examination board and conducted two internal examinations. Implemented feedback system from students and teachers, strengthened the activities of thecareer development cell and organised a career guidance seminar under the auspice of the NSS Unit of the college.Endowment for best performing students andfinancial support to students from poor family background were implemented.Construction of football stadium and track facility c started.Applied for UGC minor research projectand project proposals were submitted to UGC.Encouraged the faculty of the college for active research participation and most of the teachers have registered for Ph.D In